BLOCK LEVEL SCHEDULE (BRC/URC Centre)

EVALUATION STUDY ON SARVA SHIKSHA ABHIYAN

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- a) District b) Block
- **1.1** No. of CRCs (Provide a list indicating schools under their jurisdiction)
- 2. Institutional arrangement for SSA
- **2.1.** Name of Nodal Department/agency responsible for implementing the scheme.
- 2.2. Name & contact details of the BRC coordinator?
- **2.3**. Since when is the responding officer acting as BRC Coordinator?
- 2.4. Mention whether BRC coordinator has sole charge/additional charge
- 3. Information about the scheme
- **3.1.** Year since SSA is under implementation in the block
- **3.2**. Provide information about children in the age group of 6-14 years.

Year	No. of Children(6-14 yrs)
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	

3.3. EGS/AIE Schools

Year	No. of EGS/AIE Schools functioning in the block	No. of new EGS/AIE schools started in the block during	No. of EGS/AIE schools have been upgraded to regular school
2009-10			
2010-11			

2011-12		
2012-13		
2013-14		

3.3.1. Criteria adopted to upgrade EGS/AIE Schools to regular schools?

4. NPEGEL

- 4.1. Rural female literacy of the block:-
- 4.2. Rural Male literacy of the block:-
- **4.3.** Gender gap (difference between rural male literacy and female literacy)
- **4.4.** Whether the block is categorized as educationally backward block?
- **4.5.** If yes to 4.4, whether NPEGEL is implemented in the block?
- 4.6. If yes to 4.5 how many Model schools have been constructed under NPEGEL?
- **4.7.** What kind of interventions have been introduced in the Model Schools opened under NPEGEL.
- -Gender sensitization of teachers
- -Development of gender sensitive learning materials
- -Early child care
- -Provision of escorts
- -Provision of stationery and work books
- -Provision of uniforms
- -Any others
- 4.8. If No to 4.5 reasons thereof
- 5. Allocation and Expenditure of funds under SSA

(Rs. In lakh)

Name	2009	2009-10		2009-10 2010-11 2011-13		1-12	2012-13		2013-14	
of the compo nent	Alloca tion	Expen diture	Allo cati on	Expen diture	Alloc ation	Expen diture	Alloc ation	Expendi ture	Allocat ion	Expend iture
Civil										

Works Repair & mainte nance					
Teache r grant					
Free text books					
Teache r learnin g equipm ent (TLE)					
School grant					
T.L.M.					
Teache rs Trainin g					
Commu nity Trainin g					
Researc h evaluat ion and monito ring					
Compu ter educati on					
Innovat ive activity					

Early childho od care & educati on					
(ECCE)					
Early childho od care & educati on (ECCE)					
Block resourc e centre					
Cluster resourc e					
Manag ement cost					

5.1. Disbursement of grants. (Rs. in lakh)

Year	(Through Z.P)			Funds transferred to CRCs				
	Date	Amount	Date	Amount				
	_							

6. Indicate progress against key input targets

ITEM	2009-10)	2010-11		2011-12		2012-13		2013-14	
	Target	Achiev e ment	Target	Achi eve ment	Target	Achi eve ment	Target	Achi eve ment	Target	Achiev e ment
Opening of new primary schools										
Up- gradation of primary to upper primary schools										
Male teachers appointed										
Female teacher appointed										
Constructio n of school building										
Constructio n of additional class rooms										
Up- gradation of EGS/AIE schools										
Children receiving free text books										
Functional Block										

Resource Centre					
Functional Cluster Resource Centre Teacher Training					
Drinking water facility					
Constructio n of toilets					
Any other (specify)					

Reasons for gaps if any, may also be stated.

7. Total number of children enrolled in the Block

Year as on	То	tal	CWSN		
	Boys	Girls	Boys	Girls	
1-09-2009					
1-09-2010					
1-09-2011					
1-09-2012					
1-09-2013					

- 8. District Elementary Education Plan.
- **8.1.** Are you involved in preparation of District Yes -1

Elementary Education Plan. No. -2

- **8.2**. If yes, mention the role played by you.
- 9. BRC/CRC

9.1 . Is the performance of BRC satisfactory? Yes -1		
No2		
9.2. If no, please give reasons for the same.		
Reasons		
1-		
2-		
3-		
9.3 . Are CRCs (Cluster Resource Centres) Yes -1		
Functioning in the block? No -2		
9.4 . As performance of CRCs satisfactory Yes -1		
No -2		
9.5. If no, please give reasons for the same.		
Reasons 1- 2- 3- 10.T raining of VEC members. 10.1. Whether trainings for teachers and community members are organized at block level 10.2 Whether training was useful? 10.3. If yes, in what ways these were useful?	Yes -1 No -2 Yes -1 No -2	-1
	of teaching In increasing awareness In implementation Of innovative project Others (Specify)	-2 -3 s -4
11. Monitoring and supervision11.1. Presence of block level team for effective monitoring.	Yes -1	
11.2. Is there any other institution involved in monitoring?	No -2 Yes -1 No -1	

11.3. If yes to 11.1 give details

Composition of team	Frequency of Visits Weekly Fortnightly Monthly Half yearly
	Annually

11.4. If yes in 11.2, please list

12. Innovative projects

12.1. Any innovations for elementary education by the district administration? Yes -1 No -2

12.2. If yes, please specify the innovations made.

12.3. Have innovative projects in the block been taken up for Yes -1 mainstreaming dropouts and out of school children. No -2

12.4. If yes to 12.3 provide a list of names of the project with villages in which it is carried out and the specific characteristics of the projects.

13. Meetings with VEC/SMC and other local bodies

13.1.	When meeting with VEC/SMC are held?	Weekly Fortnightly Monthly	-1 -2 -3
		Quarterly Half yearly	-4 -5
		Annually	-6
		Never	-7

13.2. Please mention some important issues raised during these meetings.

1.

2.

3.

13.3. Whether steps have been taken to resolve these issues?	Mostly	-1	
	Some	-2	
	Very few	-3	
	None	-4	

14. Position of schools village wise

14.1 .Total number of villages in the block.

14.2. Please provide a list of name & type of schools village-wise with management.

14.3. Whether there is any village in the block which does

Yes

not have any regular school?		No	-2
14.4. If yes to 14.3, reasons thereof.14.5. No. of schools having only one teacher			
15. NGOs15.1. Is there any NGO involved in implementation/ Supervision/monitoring of the scheme along with the district?15.2. If yes.	1	Yes No Don"t know	-1 -2 -3
Name & Address of the NGO	Role play	/ed	

16. Opinions of implementing Officer.

16.1. Problems/constrains faced in implementation of the scheme (not more than five) in order of their significance.

- 1.
- 2.
- 3.
- 4.
- **5**.

17. Staff Position

Name of the Post	Sanctioned	In position	Vacant	Remarks

17.1	Year-wise	break	‹ up of	the po	sts may a	ilso be	e furnisi	hed.
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Signature of the Block Education Officer

Date: